



Use of Physical Restraint and Seclusion in Fern Ridge School District Summary Report for 2023-2024

Definitions: As used in OAR 581-021-0550 to 581-021-0566

"Physical Restraint" means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

"Seclusion" means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

- (A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,
(B) Less restrictive interventions would not be effective.

Total Incidents of Physical Restraint and Seclusion

Summary table showing incident counts: Total number of incidents involving physical restraint: 3; Total number of incidents involving seclusion: 0; Total number of seclusions in a locked room: 0; Total number of students placed in physical restraint: 3; Total number of students placed in seclusion: 0.

Student Demographics

Federal Race/Ethnicity

Table with 3 columns: Race/Ethnicity, Restraint, and Seclusion. Rows include American Indian/Alaskan Native, Black/African American, Asian, Hispanic-Latino, Multi-Racial, Native Hawaiian/Pacific Islander, White, and Total.

Student Characteristics

	Restraint	Seclusion
Female	1	0
Male	2	0
Non-binary	0	0
Students with disabilities	3	0
Students receiving migrant services	0	0
Emerging bilinguals	0	0
Students navigating poverty	0	0

Total number of incidents that resulted in injuries to students: 0

Number of students placed in physical restraint or seclusion more than 10 times in the 2022-2023 school year: 0

Number of incidents in which personnel administering physical restraint or seclusion were not trained: 0

Strategies used to address physical restraint specifically:

- Mandt Training
- Staff trained on policy
- Staff trained in de-escalation strategies
- Collaborative Problem Solving Training
- Utilization of Safety Plans
- Utilization of Functional Behavior Assessment
- Utilization of Behavior Support Plans